## 33-467: Astrophysics of Stars and the Galaxy Project - Part II: Grading sheet

Part I of the Project is worth 30%, Part II 60% (written) and 10% for the Oral presentation. The Project (Part I and Part II) will be 30% of your final grade. These are the criteria I will use for grading Part II of the project and their relative weight.

<ul> <li>(a) Background to the problem [ /5]</li> <li>(i) Showing an appreciation of why the procedure is being carried out. [ /6]</li> <li>(ii) Showing an understanding of the basics behind the method. [ /4]</li> <li>(iii) Anticipating the result, and/or the quantities that will go into the final answer. [</li> </ul>	/3]
(b) Methodology	
(i) Doing things in a sensible order [ /4].	
(ii) Making some effort to find error estimates and/or talking about uncertainties in:	
Input parameters $[$ /4 $]$	
EZ-Code treatment of different physical processes [ /4]	
Theoretical uncertainty from EZ modeling [ /5]	
(iii) Propagation of errors/uncertainties into final result [ /4]	
(iii) Is result tested in some way? [ /4]	
(v) Questioning work to see if it makes sense [ /5]	
(vi) Comparing/contrasting with other work, or with knowledge from class [ /6]	
(vii) Stating assumptions [ /3]	
(viii) Making good assumptions [ /3]	
(ix) Justifying assumptions [ /3]	
(c) Coherence, writing and comprehensiveness of the document.	
(i) Correct/sensible structure [ /5]	
(ii) Correctness of information presented [ /5]	
(iii) Graphs which make sense, with labeled axes and units [ /7]	
(iv) Equations explained properly, with quantities defined [ /5]	
(v) For wrapping things up in a conclusions section [ /5]	
(d) Overall.	
(i) For demonstration of insight [ /5]	
(ii) For originality/trying something new [ /5]	
(iii) Extra credit: For adding and comparing different models [ /5]	
Total [ /100]	